



**ASPIRA Charter High School**  
750 Otts Chapel Road, Newark, DE 19713

**POSITION TITLE:** K12 Teacher Academy teacher  
**GRADES:** 9-12  
**STATUS:** Full-Time, 10-month position

**School Mission:**

Las Américas ASPIRA Academy (LAAA) was established to educate and empower each student to realize their full potential and positively impact their communities.

**Position Description:**

The K12 Teacher Academy Teacher will be responsible for delivering high-quality instruction to high school students enrolled in a 3-course sequential pathway focused on preparing students for future careers in education. The teacher will align instruction to the state's Program of Study (POS) for the pathway and create a dynamic, engaging learning environment that fosters student growth and professional development. This position offers the opportunity to shape the next generation of educators and to play a pivotal role in students' career development. The ideal candidate is passionate about teaching, mentorship, and student success.

**Responsibilities:**

**Instruction & Curriculum Development:**

- Deliver engaging, standards-aligned lessons that prepare students for careers in education.
- Teach a sequence of three courses in the K12 Teacher Academy Pathway, using a variety of instructional strategies to meet diverse student needs.
- Follow the state's Program of Study (POS) for the education pathway, ensuring compliance with curriculum standards and benchmarks.

**Work-Based Learning:**

- Identify and develop work-based learning opportunities for students, including internships, job shadowing, and field experiences within the education field.
- Collaborate with local schools and educational organizations to provide real-world learning experiences for students.

**Classroom Management:**

- Maintain a positive, inclusive, and respectful classroom environment.
- Establish and enforce clear expectations for student behavior and academic performance.
- Implement effective classroom management strategies to foster student engagement and learning.

**Grading & Assessment:**

- Maintain up-to-date student grades in the learning management system (LMS).
- Regularly assess and provide feedback on student progress, aligning assessments with state standards and course objectives.
- Communicate academic progress to students and parents/guardians in a timely manner.

**Communication & Collaboration:**

- Communicate regularly with parents/guardians to provide updates on student performance, attendance, and behavior.

- Work collaboratively with colleagues, administrators, and support staff to promote a positive school culture and support student achievement.

**Community Building & Student Engagement:**

- Create a community of learners that fosters peer collaboration, critical thinking, and student-led initiatives.
- Facilitate the school's Vocational Student Organization (VSO), Educators Rising (Ed Rising), and encourage student participation in related activities, competitions, and leadership opportunities.

**Professional Development:**

- Attend professional learning opportunities to stay current with educational practices, trends in education, and instructional technology.
- Participate in school-based activities, including staff meetings, professional development sessions, and committee work.

**Minimum Qualifications:**

- Bachelor's degree in Education or a related field; Master's degree preferred.
- Valid state teaching certification in the appropriate subject area.
- Experience in secondary education, preferably with a focus on career and technical education (CTE) or teacher preparation pathways.
- Strong organizational, communication, and interpersonal skills.
- Commitment to fostering a supportive, equitable, and challenging learning environment.
- Must have at least five years of successful teaching experience preferably at the secondary level
- Experience working with a diverse and multicultural student and staff population.
- Knowledge of work-based learning initiatives and experience coordinating field-based educational experiences.
- Familiarity with VSO programs, especially Educators Rising, and experience leading student organizations.
- Experience in analyzing data and using data to inform instruction.
- Passion and commitment to LAAA's mission and vision
- Flexible, highly motivated, extraordinarily dedicated, values diversity, and demands excellence from themselves and their students.
- Bilingual and Biliterate skills (Spanish) preferred.

**Professional Attributes:**

At ASPIRA, we believe every team member must possess the following professional attributes to be successful in our school:

- **Commitment:** A genuine commitment to support Diversity, Equity and Inclusion as well as excellence in education and close the opportunity gap by creating positive learning environments where all students thrive.
- **Leadership:** An ability to push yourself and motivate others to maximize individual potential to achieve the school vision and mission.
- **Focus on the Whole Child:** An ability to focus on student strengths, and to be driven by a desire to support their academic, social and emotional growth.
- **Innovative Problem-Solving:** The ability to see opportunity in challenges by taking the initiative to explore issues and find potential innovative solutions.
- **Adaptability:** To excel in constantly changing environments and to remain flexible by shifting responsibilities or priorities to meet the needs of the overall school community.

- Collaborative Spirit: Demonstrating social, emotional and interpersonal strengths by respecting and honoring the diverse beliefs, backgrounds and perspectives of others, while working toward a common goal.