



ASPIRA Charter High School
750 Otts Chapel Road
Newark, DE 19713

POSITION TITLE: Secondary Social Studies Teacher

GRADES: High School (9-12)

STATUS: Full-Time, 10-month position

School Mission:

Las Américas ASPIRA Academy (LAAA) was established to educate and empower each ASPIRANTE to realize their full potential and positively impact their communities.

Position Description:

Responsibilities:

- Plan and deliver academic lessons that are aligned with Common Core State Standards and the DE Social Studies Standards.
- Provide individual and/or small group instruction to adapt the curriculum to the needs of students and to accommodate circumstances where a variety of projects and experiments are being worked on simultaneously.
- Support the academic, social, emotional, and leadership growth of each student.
- Create a positive, achievement-oriented learning environment.
- Maintain grades in a timely manner.
- Reflect on successes and areas of growth as a teacher, seek to improve performance, and respond to feedback.
- Participate in collaborative curriculum development, grade-level activities, and school-wide functions.
- Communicate regularly with parents regarding their children's academic success.
- Perform other related duties as assigned.

Qualifications:

- Bachelor's degree or higher in secondary social studies (or related content area)
- Possession or eligibility for a valid State of Delaware teaching license (for more information on State of Delaware licensure, please visit the website of the Department of Education at: <http://regulations.delaware.gov/AdminCode/title14/1500/1510.shtml>.)
- Successful completion of Praxis I and II exams.
- Ability to work well with and relate to children of all ages.
- Ability to reflect upon teaching practices and respond to constructive feedback.

Professional Attributes:

At ASPIRA, we believe every team member must possess the following professional attributes to be successful in our school:

- Commitment: A genuine passion for education and students with an inner drive to close the achievement gap and ensure that every child, regardless of background or circumstance, receives an excellent education.
- Leadership: An ability to push yourself and motivate others to maximize individual potential to achieve the school vision and mission.
- Focus on Data-Driven Results: An ability to deliver quality instruction based on student performance, and to be driven by a desire to produce quantifiable student achievement gains.
- Innovative Problem Solving: The ability to see opportunity in challenges by taking the initiative to explore issues and find potential innovative solutions.
- Adaptability: To excel in constantly changing environments and to remain flexible by shifting responsibilities or priorities to meet the needs of the overall school community.
- Teamwork: To increase the effectiveness of the overall team through collaboration, constant learning, and supporting others. To be sensitive to diversity in all its forms and committed to learning from others.