



Las Américas ASPIRA Academy

East Campus: 326 Ruthar Drive, Newark, DE 19711
West Campus: 750 Otts Chapel Road, Newark, DE 19713

POSITION TITLE: English Immersion Elementary Teacher
GRADES: K-5
STATUS: Full-Time, 10-month position

School Mission:

Las Américas ASPIRA Academy (LAAA) was established to educate and empower each ASPIRANTE to realize their full potential and positively impact their communities.

Position Description:

English Immersion Teachers follow a 50/50 immersion model and provide core instruction in content areas (English, Math, Social Studies) to two homeroom classes on alternating days providing instruction entirely in English while their counterpart provides instruction in Spanish.

Responsibilities:

The requirements listed below are representative of the knowledge, skill, and/or ability required:

- Develop and implement curricula to meet academic standards in English literacy and Mathematics, Science, and Social Studies.
- Plan daily academic, differentiated lessons and implement specific strategies to meet the language acquisition needs of all students.
- Working knowledge of the Common Core State Standards for Literacy and Mathematics, Columbia University Teachers College Reading and Writing Workshop models or other ELA certified curriculums, Math in Focus: A Singapore Approach and Core Knowledge Social Studies Standards.
- Use technology to create personalized and blended learning experiences.
- Be accountable for students' academic growth and achievement.
- Design and implement summative assessments to measure progress towards academic standards and formative assessments to drive instruction.
- Use assessment data to inform curricular and instructional practices.
- Create a positive, achievement-oriented learning environment following the responsive classroom approach.
- Reflect on successes and areas of growth as a teacher, seek to improve performance, and respond to feedback.
- Participate in curriculum development, grade-level activities, and school-wide functions.

- Collaborate with others in weekly meetings including grade level team members, instructional coaches, and administration.
- Communicate regularly with parents regarding their children's academic success.
- Perform other related duties as assigned.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential duties and responsibilities of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to use hands and/or fingers to handle, or feel; reach with hands and arms; talk or hear; and taste or smell. This job inquires repetitive stooping, twisting and bending. The employee frequently is required to stand, walk, and sit. The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and ability to adjust focus.

Professional Attributes:

At ASPIRA, we believe every team member must possess the following professional attributes to be successful in our school:

- **Commitment:** A genuine commitment to support Diversity, Equity and Inclusion as well as excellence in education and close the opportunity gap by creating positive learning environments where all students thrive.
- **Leadership:** An ability to push yourself and motivate others to maximize individual potential to achieve the school vision and mission.
- **Focus on the Whole Child:** An ability to focus on student strengths, and to be driven by a desire to support their academic, social and emotional growth.
- **Innovative Problem-Solving:** The ability to see opportunity in challenges by taking the initiative to explore issues and find potential innovative solutions.
- **Adaptability:** To excel in constantly changing environments and to remain flexible by shifting responsibilities or priorities to meet the needs of the overall school community.
- **Collaborative Spirit:** Demonstrating social, emotional and interpersonal strengths by respecting and honoring the diverse beliefs, backgrounds and perspectives of others, while working toward a common goal.