



POSITION TITLE: General Music Teacher
GRADES: K-5
STATUS: Full-Time, 10-month position

School Vision and Mission:

Our vision - *A fellowship of learners building culturally-inclusive communities* - and mission - *To educate and empower each student to realize their full potential and positively impact their communities* – are the foundation of our work at Las Américas ASPIRA Academy. We are accomplishing this mission through the full implementation of a dual language immersion, project-based learning curriculum. Our guiding principles – Accountability * Social and Emotional Intelligence * Positive Mindset * Inquiry * Resilience * Appreciation (ASPIRA) – represent the foundation of our character education program. These traits are an integral part of our school-wide implementation of the Responsive Classroom Approach which embraces a fostering of community, based upon teaching socially-responsible behaviors.

Position Description:

Las Américas ASPIRA Academy is seeking a highly-qualified, enthusiastic individual to serve as its elementary General Music Teacher. The successful candidate will have excellent people skills, be self-motivated, have demonstrated ability to deliver lessons to support the curriculum goals in Music. The teacher will develop in each student an appreciation of the art of music, as part of general culture. He/she will teach techniques of vocal and/or instrumental music expression. The teacher will discover and develop students' talents in the field of music. In addition, the teacher will develop students' knowledge and skills in listening to and reading music. They may teach music in their own classrooms or travel to different classrooms throughout the day. The teacher will collaborate with other Performing Arts teachers to plan and conduct rehearsals for student performances throughout the year and the annual school musical.

Responsibilities:

- Develop and implement curricula to meet the Delaware Arts Standards in Music.
- Plan daily academic, differentiated lessons and implement specific strategies to teach students the fundamental principles of music and musicianship skills, such as music theory and basic notation.
- Be accountable for students' academic growth and achievement.
- Design and implement summative assessments to measure progress towards academic standards and formative assessments to drive instruction.
- Use assessment data to inform curricular and instructional practices.
- Create a positive, achievement-oriented learning environment.

- Reflect on successes and areas of growth as a teacher, seek to improve performance, and respond to feedback.
- Participate in collaborative curriculum development, grade-level activities, and school-wide functions.
- Communicate regularly with parents regarding their children's academic success.
- Teach skills in music appreciation, harmony, and in instrumental music and/or choral music.
- Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned.
- Perform other related duties as assigned.

Qualifications:

- Bachelor's degree or higher in Music Education.
- Possesses or is eligible for a valid State of Delaware Teaching License (for more information on State of Delaware licensure, please visit the website of the Department of Education at: <http://regulations.delaware.gov/AdminCode/title14/1500/1510.shtml>).
- Successful completion of Praxis I and II exams (unless holding an initial teaching license from the State of Delaware).
- Must play at least one instrument with a high level of proficiency.
- Possess a strong background in music theory, musicianship and basic piano skills.
- Strong instructional skills and classroom management.
- Must have the ability to work well with, and relate to, children of all ages.
- Possess the ability to convey enthusiasm and excitement for music to students to help instill them with a desire to learn.
- Ability to reflect upon teaching practices and respond to constructive feedback.
- Must have experience in teaching vocals in a one on one choir setting.
- Knowledge of overall operation of instrumental music program.

Professional Attributes:

At ASPIRA, we believe every team member must possess the following professional attributes to be successful in our school:

- **Commitment:** A genuine passion for education and students with an inner drive to close the achievement gap and ensure that every child, regardless of background or circumstance, receives an excellent education.
- **Leadership:** An ability to push yourself and motivate others to maximize individual potential to achieve the school vision and mission.
- **Focus on Data-Driven Results:** An ability to deliver quality instruction based on student performance, and to be driven by a desire to produce quantifiable student achievement gains.
- **Innovative Problem-Solving:** The ability to see opportunity in challenges by taking the initiative to explore issues and find potential innovative solutions.
- **Adaptability:** To excel in constantly changing environments and to remain flexible by shifting responsibilities or priorities to meet the needs of the overall school community.

- Teamwork: To increase the effectiveness of the overall team through collaboration, constant learning and supporting others. To be sensitive to diversity in all its forms and committed to learning from others.