



**Las Américas ASPIRA Academy**  
**326 Ruthar Drive**  
**Newark, DE 19711**

**POSITION TITLE: Special Education Resource Teacher**

**GRADES: K-8**

**STATUS: Full-Time Position**

**School Mission:**

ASPIRA Delaware was established to educate and empower each student to realize their full potential and positively impact their communities.

**Position Description:**

ASPIRA is looking for a highly motivated resource teacher to work with both special and general education students.

**Responsibilities:**

- Evaluate and determine your students' learning capacity and adapt lesson plans according to them
- Assisting with the selection and production of instructional materials and appropriate supplementary supplies.
- Handle a caseload of special education students including development and progress monitoring of IEPs, communicating with parents and related service providers, collaborating with general education teachers to accommodate students, scheduling IEP meetings, etc.
- Monitor the evaluation process, providing relevant input and data, communicating with parents and psychologists, and creating new IEPs.
- Conduct Functional Behavior Assessments and write Behavior Intervention Plans
- Plan and implement social skills groups
- Plan for and deliver instruction in a small-group/pull-out setting to students requiring a modified curriculum in core content areas.
- Collaborate with general education teachers around strategies and interventions to use with identified and unidentified struggling learners.
- Communicating/Coordinating the educational efforts of the resource teacher and the classroom teachers
- Collaborate with members of the Enrichment Team and seek out innovative strategies to problem-solve issues as they arise.
- Be accountable for students' academic growth and achievement.
- Contribute to a positive, achievement-oriented learning environment.
- Reflect on successes and areas of growth as a teacher, seek to improve performance, and respond to feedback.

- Participate in collaborative curriculum development, grade-level activities, and school-wide functions.
- Communicate regularly with parents regarding their children's academic success.
- Perform other related duties as assigned.

**Qualifications:**

- Knowledge, coursework, and certification in teaching exceptional learners (Autism, Emotional Disability, etc.)
- Comfort and fluency with elementary and middle school reading and math content as well as Common Core State Standards in Reading and Mathematics.
- Minimum of a Bachelor's degree in Education with a concentration in Special Education.
- Possesses or is eligible for a valid State of Delaware Teaching License (for more information on State of Delaware licensure, please visit the website of the Department of Education at: <http://regulations.delaware.gov/AdminCode/title14/1500/1510.shtml>)
- Successful completion of Praxis I and II exams (unless holding an initial teaching license from the State of Delaware).
- Knowledge and understanding of dual language learners.
- Strong instructional skills and classroom management.
- Ability to reflect upon teaching practices and respond to constructive feedback.

**Professional Attributes:**

At ASPIRA, we believe every team member must possess the following professional attributes to be successful in our school:

- **Commitment:** A genuine passion for education and students with an inner drive to close the achievement gap and ensure that every child, regardless of background or circumstance, receives an excellent education.
- **Leadership:** An ability to push yourself and motivate others to maximize individual potential to achieve the school vision and mission.
- **Focus on Data-Driven Results:** An ability to deliver quality instruction based on student performance, and to be driven by a desire to produce quantifiable student achievement gains.
- **Innovative Problem-Solving:** The ability to see opportunity in challenges by taking the initiative to explore issues and find potential innovative solutions.
- **Adaptability:** To excel in constantly changing environments and to remain flexible by shifting responsibilities or priorities to meet the needs of the overall school community.
- **Teamwork:** To increase the effectiveness of the overall team through collaboration, constant learning and supporting others. To be sensitive to diversity in all its forms and committed to learning from others.