



Las Américas ASPIRA Academy
East Campus: 326 Ruthar Drive, Newark, DE 19711
West Campus: 750 Otts Chapel Road, Newark, DE 19713

POSITION TITLE: Middle School English Language Arts (ELA) Teacher
GRADES: 6-8
STATUS: Full-Time, 10-month position

School Mission:

Las Américas ASPIRA Academy (LAAA) was established to educate and empower each student to realize their full potential and positively impact their communities.

Position Description:

Las Américas ASPIRA Academy is seeking a highly qualified, enthusiastic individual to serve as its Middle School English Language Arts Teacher. The successful candidate will have excellent people skills, be self-motivated, and have demonstrated ability to deliver lessons to support the curriculum goals in both ELA and Social Studies.

Responsibilities:

- Working knowledge of the Common Core State Standards for Literacy and McGraw Hill Networks (ConnectEd).
- Develop and implement curricula to meet Common Core State Standards (CCSS), State of Delaware Social Studies Standards, and school academic standards in Literacy (Reading and Writing).
- Plan daily academic, differentiated lessons and implement specific strategies to meet the needs of all students.
- Develop and implement age appropriate, hands on teaching practices.
- Be accountable for students' academic growth and achievement.
- Design and implement summative assessments to measure progress towards academic standards and formative assessments to drive instruction.
- Use assessment data to inform curricular and instructional practices.
- Create a positive, achievement-oriented learning environment.
- Assign projects so that students learn to deal with real-world constraints, such as time and materials.
- Allow students to unravel technological problems using a hands-on, trial-and-error approach.
- Encourage creative thinking with challenging classroom projects.
- Reflect on successes and areas of growth as a teacher, seek to improve performance, and respond to feedback.
- Participate in collaborative curriculum development, grade-level activities, and school-wide functions.
- Communicate regularly with parents regarding their children's academic success.
- Perform other related duties as assigned.

Qualifications:

- Bachelor's degree in a field of either English, Social Studies, Education; or other area if approved as a candidate for the Alternative Routes to Certification (ARTC) Program.
- Possession of, or eligibility for, a valid State of Delaware Teaching License (for more information on State of Delaware licensure, please visit the website of the Department of Education at: <http://regulations.delaware.gov/AdminCode/title14/1500/1510.shtml>).
- Successful completion of Praxis I and II exams in both English and Social Studies (middle school or secondary) (unless holding an initial teaching license from the State of Delaware).
- Meets Highly Qualified status.
- Has sufficient formal or informal training to provide the ability to teach age appropriate curriculum to a level consistent with the duties and responsibilities of the position.
- Strong instructional and classroom management skills.
- Ability to reflect upon teaching practices and respond to constructive feedback.
- Demonstrate willingness to work with staff and the Head of School to provide a positive learning environment for students.
- Physically, mentally, and emotionally capable of performing required tasks and duties essential to the position.
- Knowledge of and commitment to meeting students' individual needs.

Professional Attributes:

At ASPIRA, we believe every team member must possess the following professional attributes to be successful in our school:

- Commitment: A genuine passion for education and students with an inner drive to close the achievement gap and ensure that every child, regardless of background or circumstance, receives an excellent education.
- Leadership: An ability to push yourself and motivate others to maximize individual potential to achieve the school vision and mission.
- Focus on Data-Driven Results: An ability to deliver quality instruction based on student performance, and to be driven by a desire to produce quantifiable student achievement gains.
- Innovative Problem-Solving: The ability to see opportunity in challenges by taking the initiative to explore issues and find potential innovative solutions.
- Adaptability: To excel in constantly changing environments and to remain flexible by shifting responsibilities or priorities to meet the needs of the overall school community.
- Teamwork: To increase the effectiveness of the overall team through collaboration, constant learning and supporting others. To be sensitive to diversity in all its forms and committed to learning from others.