

Investment and Goals by SCHOOL

Provide additional detail about the plan in the chart by school for each Opportunity Funding investment with its associated cost and proposed impact. These charts should be copied and completed for each school receiving funds. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district/charter after the plan has been approved.*

SCHOOL NAME: Las Américas ASPIRA Academy		
SCHOOL STREET ADDRESS: 326 Ruthar Drive	CITY: Newark	ZIP CODE: 19711

School Contact Information

CONTACT NAME: Margie Lopez Waite	CONTACT PHONE NUMBER: 302-292-1463
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Will 98% of flexible funding remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Will 98% of mental health and/or reading funds remain allocated to this school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Flexible funding Investment (05297)	Cost	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Continued Opp. Funding investment from 2021-22?	Expenditures to date
<i>EXAMPLE: Hire full time 1 social worker</i>	\$42,000		<input type="checkbox"/>	

<i>EXAMPLE: Contracted full-time school-based EL coach</i>	\$70,000	Click or tap here to enter text.	<input type="checkbox"/>	
Bi-literacy instructional coach to provide PD, coaching and support for immersion teachers to improve instructional delivery and student outcomes.	\$107,687	Support teachers in delivering sheltered instruction so that LAAA is advancing students first language as well as their second language.	<input checked="" type="checkbox"/>	\$107,687
Climate and Culture Specialists	\$197,018	Trauma- Sensitive School During the 2019-2022 school years, LAAA engaged in several activities to strengthen their commitment to EL and LI students. This is an on-going commitment. LAAA plans to continue in the following: <ul style="list-style-type: none"> Engage the staff in on-going professional development to support the SEL needs of students. Allocate Climate and Culture Specialists to work with staff and students to support a positive learning environment and provide discipline strategies and options that keep students in the classroom; retain one full time specialist, and add another C & C Specialist for the 2022-2023 school year. Contract with mental health agencies as needed to provide therapy for students. Provide targeted support to families through the LAAA Family Resource Center Coordinator To support our EL and LI students, we have made an investment in becoming a more trauma-sensitive school by focusing on the whole child. Building on statewide training that all staff attended during SY 20 we will continue to focus on supporting school employees in understanding how trauma and other	<input checked="" type="checkbox"/>	\$197,317

		<p>external factors can affect student learning. As a Responsive Classroom school, we have built an infrastructure to support the social and emotional needs of our students. However, it is important to engage our employees in continued professional learning to build their knowledge and strategies to support all students, especially those identified as EL and LI. The LAAA Climate and Culture team oversees our school-wide character development program, as well as addresses the social and emotional needs of our students. They take a proactive approach to helping students with conflict resolution and coping skills. To expand their reach, three years ago through Opportunity Grant funding we were able to hire a full time Climate and Culture Specialist and a School Counselor who work with students in the lower school. The Climate and Culture Specialist and School Counselor provide targeted support to our EL and LI students.</p>		
ELL Teacher	\$120,577	Provide support to classroom teachers around strategies to support ELL and those can do descriptors for the students in their classroom.	<input checked="" type="checkbox"/>	\$120,278
Click or tap here to enter text.		Click or tap here to enter text.	<input type="checkbox"/>	
Click or tap here to enter text.		Click or tap here to enter text.	<input type="checkbox"/>	
Click or tap here to enter text.		Click or tap here to enter text.	<input type="checkbox"/>	

Mental Health and/or Reading (If Applicable) (05311) <ul style="list-style-type: none"> • School Counselor • School Social Worker • Licensed Clinical Social Worker • School Psychologist • Reading Supports 	Cost (hired or contracted, if applicable)	Expected impact (Explain the expected impact of this investment and how you will measure effectiveness.)	Is this a continued Opp. Funding investment from 2021-22?	Expenditures to date
School Counselor (New Position)	\$74,324	This new position will complement the Culture & Climate team by supporting our elementary school students (grades K-5) develop social and emotional skills to respond to issues and challenges they face, while supporting their academic success as part of our MTSS program.	<input type="checkbox"/>	\$84,391
School Counselor	\$78,770	This position will continue to complement the Culture & Climate team by supporting our elementary school students (grades K-5) develop social and emotional skills to respond to issues and challenges they face, while supporting their academic success as part of our MTSS program. To support our EL and LI students, we have made an investment in becoming a more trauma-sensitive school by focusing on the whole child. Building on statewide training that all staff attended during SY 20 we will continue to focus on supporting school employees in understanding how trauma and other external factors can affect student learning. As a Responsive Classroom school, we have built an infrastructure to support the social and emotional needs of our students. However, it is important to engage our	<input checked="" type="checkbox"/>	\$68,703

		<p>employees in continued professional learning to build their knowledge and strategies to support all students, especially those identified as EL and LI. The LAAA Climate and Culture team oversees our school-wide character development program, as well as addresses the social and emotional needs of our students. They take a proactive approach to helping students with conflict resolution and coping skills. To expand their reach, 2 years ago through Opportunity Grant funding we were able to hire a full time Climate and Culture Specialist and a School Counselor who work with students in the lower school. The Climate and Culture Specialist and School Counselor provide targeted support to our EL and LI students. When needed, we also contract with a mental health agency to provide therapy sessions during the school day. In addition to the Climate and Culture team, the LAAA Family Resource Center Coordinator provides targeted support to our EL and LI families, which consists of information workshops, literacy classes (English and Spanish), financial assistance (i.e., school uniforms, backpacks, school supplies) and resource referrals.</p>		
Student & Family Specialist (New Position)	\$78,457 (Hired)	<p>Licensed Clinical Social Worker - This new position will complement the Culture & Climate team by supporting students and their families with a more holistic approach to student behavior. This person will provide individual, group and family therapy to develop strategies to change behavior or address difficult situations.</p>	<input type="checkbox"/>	\$78,457
Bi-literacy Instructional Coach	\$45,210	<p>During SY 23, LAAA will continue the following steps to strengthen our commitment to our EL and LI students specifically: Employ four (4) ESL teachers to provide in class and pull-out instruction for EL students to increase</p>	<input checked="" type="checkbox"/>	\$45,210

		<p>their English language proficiency and support them in meeting with success in their content area coursework. LAAA will retain a full-time Biliteracy Coach who works with teachers providing them professional development, coaching and instructional support to improve their instructional practice and increase specifically EL and LI students' achievement in ELA and reading.</p>		
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